

ADHS Intake and Service Planning Principles

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Understanding the Changes

- **Its not about the paper!**

Best practice is telling us:

Assessments/Services for all populations must be:

- **strength-based**
- **family-focused**
- **culturally-sensitive**



Best Practice

- **Consumers and those closest to them must be active participants in the assessment process and in the development of the service plan, not passive recipients of a plan devised and imposed by the “experts” who are assumed to know more about the needs, values, priorities and strengths of the consumer than the consumer him/herself.**

Best Practice

- **Services need not be exclusively professionally based. Treatment considerations must extend beyond the clinicians' offices and out to the community at large.**
- **Natural supports, community resources, as well as paid supports, should be included in all treatment planning.**

Best Practice

- **The team requires ongoing input from behavioral health representatives competent to consult, advise, review and inform the team on issues of best practice, clinical alternatives, likely outcomes, reasonable expectations, etc.**

Best Practice

- **When given the opportunity to participate in treatment planning and secure the services they define as necessary, care, compliance and outcomes improve.**

Understanding the Changes

- **It's about the Philosophy!**

The Philosophy

Embraces a service delivery model that is:

- **Welcoming and engages the person in the assessment and service delivery process**
- **Strengths-based, culturally competent and gender appropriate**
- **Comprehensive and flexible enough to meet the individual needs of the person and their family members**

Assessments & Service Planning Principles

- 1. Are developed with the understanding that the system has an unconditional commitment to the persons and families enrolled in the service delivery system.**
- 2. Begin with empathetic relationships that foster ongoing partnerships and expect equality and respect throughout the service delivery system.**

Principles

- 3. Are developed collaboratively to engage and empower persons and their families, include other individuals involved in the person's life, include meaningful choice and are accepted by the person.**
- 4. Are individualized, strength-based and clinically sound.**

Principles

5. Are developed with the expectation that the person is capable of positive change, growth and leading a life of value.

Understanding the Changes

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- **It's about the Philosophy!**